

May 2009,

We just wrapped up my daughter's middle school transition IEP.

I think she will have excellent support next year.

Thanks also to everyone for sharing the ongoing studies, articles, [Mina's thesis](#), etc. as I had a 200 + page packet of information to hand off to her new teacher.

Here's what we ended up with for 6th grade:

Special Day Class

Probably 8 kids to one teacher and one aid (4:1 ratio).

She will likely swap her time between two SDC teachers, who will alternate teaching Literature, Reading, Math and Social Studies.

She will be mainstreamed for PE (with some "adaptive assistance") and one elective (she will share an aid at least initially as she goes into this classroom).

Locker

- a. They are going to assign her locker to her before summer school so she can "practice" while she's there.
- b. It will be near her home room so she will have someone nearby watching out for her
- c. The school will let me purchase a lock before the end of the school year so she can practice.

Adaptive PE

She still qualifies, therefore she will get support at least initially as she transitions into the various PE units.

Speech Therapy

She will receive Speech 2X per week for 54 minutes each time (which is more time than in elementary school).

Social Club

She will attend a weekly social club with typical and "socially challenged" kids.

Case Worker

No caseworker, but she will meet with the school psychologist BEFORE school starts. Additionally, she will have a SDC teacher as her homeroom teacher.

Extra Set of Text books for home

Apparently this is standard for all kids at this school

Homework Assignments

I was worried about inaccurate (or missing) homework assignments since Cathy cannot write very quickly. The teacher has promised to review and initial Cathy's homework log to make sure she got the entire assignment. If this does not work, she will post on the web.

Organization Support

Both the school psychologist and the homeroom teacher have "programs" to help with organization.